

DOI: 10.32604/ijmhp.2024.049077

RETRACTION



## Retraction: Psychological Support for Public-Funded Normal Students Engaged in Teaching Profession

Shize Zhi<sup>1,2,\*</sup>

<sup>1</sup>School of Public Administration, Hunan Normal University, Changsha, 410081, China
<sup>2</sup>Changsha Normal University, Changsha, 410100, China
\*Corresponding Author: Shize Zhi. Email: zhishize@163.com
Published: 05 February 2024

The published article titled "Psychological Support for Publicly-funded Teacher Trainees to Engage in the Teaching Profession" has been retracted from *International Journal of Mental Health Promotion*, Vol. 24, No. 6, 2022, pp. 883–900.

DOI: 10.32604/ijmhp.2022.022536 URL: https://www.techscience.com/IJMHP/v24n6/49949

The author has admitted to plagiarizing the entire content of another article [1], and subsequently publishing it in *International Journal of Mental Health Promotion*. The author requested that the paper be withdrawn. The Editor-in-Chief of *International Journal of Mental Health Promotion* conducted a thorough review and confirmed the validity of the plagiarism, and decided that the paper should be retracted from the publication in order to maintain the integrity and credibility of the journal.

## References

 Guo, J., Liu, Y., Chen, Y., Chai, G., Zhao, X. (2022). Psychological support for public-funded normal students engaged in teaching profession. *Front Psychol*, *13*, 940431. doi:10.3389/fpsyg.2022. 940431.



Copyright © 2024 The Author. Published by Tech Science Press.

This work is licensed under a Creative Commons Attribution 4.0 International License, which permits unrestricted use, distribution, and reproduction in any medium, provided the original work is properly cited.